UW HEALTH JOB DESCRIPTION

Education, Optimization and Support Associate Analyst								
Job Code: 330057 FLSA Status: Exempt Mgt. Approval: J. Long Date: November 2022								
Department: Information Serv		HR Approval: M. Grayson	Date: November 2022					
	JOE	SUMMARY						
The Education, Optimization and Support Associate Analyst participates in programs, services, and solutions for education and optimization of UW Health clinical applications. This includes collaboration with stakeholders to understand complex workflows, assess needs, facilitate discussions, designing and implementing solutions, and driving organizational change.								
	The Associate Analyst provides at the elbow training and participates in onsite or classroom group training sessions. The Associate Analyst partners with colleagues and stakeholders in person and remotely to enhance the value and efficiency of solutions and platforms.							
the Epic electronic medical	record (EMR) and related ap		lium and large complex projects for st uses platforms used in delivery of g development tools.					
Analyst develops their unde supported applications. The experience with technical tr	erstanding of clinical and ope Associate Analyst develops	rational processes to develop an their understanding of curriculur drive successful initiatives. The	and our partners. The Associate ad deliver educational content for the m design for adult learners and their Associate Analyst gathers information					
	The Associate Analyst works closely with employees and leaders across UW Health, UW School of Medicine and Public Health, partners, and affiliates. The Associate Analyst may participate in 24x7x365 on-call rotation, including periodic off hours work.							
	MAJOR RE	SPONSIBILITIES						
 applications. Assist with the enhals support. Develop an undersistreams, and key cliptere in cross system priorities are Participate in educations for UW Participate in definition. With oversight devention of the education of the edu	ancement of platforms, delive tanding of the patient journey hallenges for assigned areas functional teams to leverage e met. ation, optimization, and adopt Health and respective partne ng small to medium project o elop and maintain trusted adv or optimizing use of technolog endor representatives. oportunities to improve system ist in designing and building of ational needs of adult learners on in regard to designing, buil upport. uction environments to teach	ery solutions, and provide on-goi and perspective. Learn the wor k knowledge and skill to support s tion strategies, services, and sol ers. bjectives and ensure deliverable visor relationships with business, gy capabilities and deliverables. T m and platform reliability and aut curricula that supports new build s. Iding, and validating appropriate	rkflows, business processes, value successful initiatives and ensure utions for new technologies and es are met within set timelines. , clinical, and operations leaders that This includes liaison between					
 Learn how to contri expertise. 	t in improvement projects and bute to the development and	d teams within UW Health and P delivery of education and optimi	artners. ization programs relevant to area of					
continuous improve	aborate with colleagues to im	nprove the culture of safety, resp nd across UW Health. Consister	ect, customer service, and htly demonstrate and lead by example					

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• Consistently demonstrate and lead by example personal accountability.

Demonstrate Leadership

- Hold team-level responsibilities and may lead the team for small projects.
- Open to accepting and applying creative suggestions from others.
- Support an environment of trust, discourage group-think, seek opposing views, respect differences, and value diversity.

Demonstrate Technical Leadership:

- Learn and develop an understanding of application platforms and solutions.
- Successfully complete technical training opportunities across multiple systems, including obtaining certifications relevant for the position within the time period required per department guidelines.
- Begin to understand impact analysis between systems through participating in cross-functional teams.
- Begin to articulate how to translate to partners operational needs the technical components in a simple, easy to understand manner.
- Learn about Information security culture and practices, including regulatory awareness, privacy, and security.
- Begin to understand platforms and systems for technology training, using an emerging understanding of technical infrastructure.

ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

JOB REQUIREMENTS					
Education	Minimum Preferred	 Associate degree in Healthcare, Health Administration, Education, Information Technology, Business, Health, or related field Two (2) years of relevant experience and education may be considered in lieu of degree Bachelor's or Master's degree in Healthcare, Health Administration, Education, 			
	Fielened	Information Technology, Business, Health, or related field			
Work Experience	Minimum	Demonstrated success using or supporting applications, tools or platforms.			
	Preferred	 Demonstrated success using curricula and delivering education that supports adult learning needs. One (1) year of experience in education or using /supporting the applications, tools, or platforms relevant to the position. Demonstrated success applying critical thinking to identify problems and opportunities. Experience in information services or technology, direct clinical care, h ealth care operations, or health care administration. Healthcare subject matter expertise including at least one (1) year of experience in a health system, academic medical center or health payer organization. Experience supporting systems and/or operations in a 24x7 healthcare setting. 			
Licenses &	Minimum	None			
Certifications	Preferred Vendor (e.g. Epic, other) certifications as relevant for the position, per depar guidelines.				
Required Skills, Knowledge, and Abilities		Information Services (IS) Core Competencies: Emerging proficiency in the following areas: • Communication • Critical thinking Position Specific Competencies: • Emerging proficiency in at least two (2) of the IS Education, Optimization and Support competencies including instructional design and curricula development, clinical knowledge, writing documentation and deliverables, application security, customer service, subject matter expertise, systems analysis and design, software testing, and troubleshooting			
		 Other required skills, knowledge, and abilities Basic understanding of adult learning, training technologies, and how to effectively demonstrate or teach technology solutions to others Demonstrates ability to initiate and follow through on low complexity projects, manage multiple tasks, and meet deadlines 			

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	sensitiv	vity and data confidential	urity surrounding data acc ity ology, technical informatic	
	PHYSICA	L REQUIREMEN	TS	
	dicate the appropriate physical requirements of th			ble accommodations may
	made available for individuals with disabilities to perform the sysical Demand Level	Occasional Up to 33% of the time	Frequent 34%-66% of the time	Constant 67%-100% of the time
X	Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	Up to 10#	Negligible	Negligible
	Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	Up to 20#	Up to 10# or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	Negligible or constant push/pull of items of negligible weight
	Medium: Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.	20-50#	10-25#	Negligible-10#
	Heavy: Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	50-100#	25-50#	10-20#
	Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	Over 100#	Over 50#	Over 20#
	t any other physical requirements or bona fide cupational qualifications:			