

## UW HEALTH JOB DESCRIPTION

### Clinical Health Psychologist, Pediatric Pain

<b>Job Code:</b> 840019	<b>FLSA Status:</b> Exempt	<b>Mgt. Approval:</b> V. Egizio	<b>Date:</b> April 2022
<b>Department:</b> Behavioral Health		<b>HR Approval:</b> N. Lazaro	<b>Date:</b> April 2022

### JOB SUMMARY

The Clinical Health Psychologist, Pediatric Pain is responsible for the assessment and delivery of mental health services on an outpatient basis, specifically for UW Health's chronic pediatric pain population. The Clinical Health Psychologist, Pediatric Pain identifies, assesses, triages, and assists in the management of patients with medical and behavioral health problems.

In addition, this position requires the ability to perform program development responsibilities and independently plan, prepare, schedule and administer services both on a daily basis and in emergency situations for UW Health's Pediatric Pain Program. The Clinical Health Psychologist, Pediatric Pain participates in research up to 10% of his/her appointment time and holds an academic affiliation with the School of Medicine and Public Health (SMPH) Department of Psychiatry.

### MAJOR RESPONSIBILITIES

#### Clinical Practice:

- Lead outpatient programs, which may include both individual therapy and group therapy sessions.
- Provide management of serious mental health problems and mental health emergencies (in the hospital and greater community) when necessary.
- Provide intervention and resource linkage with patients and family members experiencing psychological concerns associated with a wide range of medical conditions and situations.
- Exercise the legal authority as a psychologist in Wisconsin hospitals including assessment and documentation of patient mental status, general cognitive functioning, emotional status, and personality functioning.

#### Specialized Responsibilities:

- Work with pediatric pain leadership team to help develop the overall program
- Act as primary contact for all pediatric pain-related health psychology needs, and serve as a resource for these issues to all colleagues on the pediatric health psychology team
- Lead classes/group sessions to teach the pediatric population about pain and common coping strategies.
- Act as a consultant to staff/patients and families throughout the UW Health system and in the community specializing in pediatric acute and chronic pain, including the expected range of behaviors associated with a host of medical problems.
- Assist with coordination of Inpatient patients seen as an outpatient, but subsequently admitted to AFCH.
- Perform staff education, presentations, and consultation. Provide educational presentations for the UW Health community, including specific education in pediatric pain for fellow pediatric health psychologists as well as medical and nursing staff.
- Participate in training activities for various groups (e.g., post-doctoral fellows and interns, graduate and undergraduate students, medical students, residents).

### ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS

### JOB REQUIREMENTS

Education	Minimum	Doctor of Philosophy (Ph.D.) or Psychology (Psy.D.) in Clinical Psychology or related field
	Preferred	
Work Experience	Minimum	One (1) year of post-doc experience in the area of Pediatric Health Psychology or Behavioral Health in an integrated health care environment
	Preferred	<ul style="list-style-type: none"> <li>• Fellowship trained in pediatric pain management or additional combination of education and experience in the area of Pediatric Pain Management</li> </ul>
Licenses & Certifications	Minimum	<ul style="list-style-type: none"> <li>• Licensure or eligible for licensure as a Psychologist in Wisconsin</li> <li>• CPR/BLS</li> </ul>
	Preferred	
Required Skills, Knowledge, and Abilities		<ul style="list-style-type: none"> <li>• Eligible for listing in the National Register of Health Service Providers in Psychology</li> <li>• Excellent verbal and written communication skills</li> <li>• Ability to provide post-doctoral graduate and undergraduate training, including formal lectures and seminars, to Psychology interns, medical students, and residents</li> <li>• Ability to effectively supervise the work of Psychology interns, medical students, and residents</li> <li>• Ability to provide clinical service to a wide range of ages and to persons having any number of health-related issues, including chronic illness, traumatic injury, physical disability, mental illness, and facing end-of-life decision making</li> <li>• Ability to identify emotional, behavioral and psychosocial needs and strengths and integrate into care plan</li> </ul>

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	<ul style="list-style-type: none"> <li>• Ability to participate in program development and outcome evaluation efforts</li> <li>• Ability to provide Health Psychology consultation for health care professionals, family members and patients</li> <li>• Ability to work effectively with colleagues in a team environment and to collaborate with professionals across a variety of disciplines</li> <li>• Ability to consistently maintain and convey a positive attitude and excellent customer service skills in service delivery</li> <li>• Flexibility in responding to day-to-day clinical service demands and provider staffing coverage needs within the Health Psychology service.</li> </ul>		
<b>AGE SPECIFIC COMPETENCY (Clinical jobs only)</b>			
Identify age-specific competencies for direct and indirect patient care providers who regularly assess, manage and treat patients.			
<b>Instructions:</b> Indicate the age groups of patients served either by direct or indirect patient care by checking the appropriate boxes below. Next,			
<b>X</b>	Infants (Birth – 11 months)	<b>X</b>	Adolescent (13 – 19 years)
<b>X</b>	Toddlers (1 – 3 years)		Young Adult (20 – 40 years)
<b>X</b>	Preschool (4 – 5 years)		Middle Adult (41 – 65 years)
<b>X</b>	School Age (6 – 12 years)		Older Adult (Over 65 years)
<b>JOB FUNCTIONS</b>			
Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.			
<b>PHYSICAL REQUIREMENTS</b>			
Indicate the appropriate physical requirements of this job in the course of a shift. <i>Note: reasonable accommodations may be made available for individuals with disabilities to perform the essential functions of this position.</i>			
<b>Physical Demand Level</b>		<b>Occasional</b> Up to 33% of the time	<b>Frequent</b> 34%-66% of the time
		<b>Constant</b> 67%-100% of the time	
	<b>Sedentary:</b> Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	<b>Up to 10#</b>	<b>Negligible</b>
<b>X</b>	<b>Light:</b> Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	<b>Up to 20#</b>	<b>Negligible</b> or constant push/pull of items of negligible weight
	<b>Medium:</b> Ability to lift up to 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.	<b>20-50#</b>	<b>10-25#</b>
	<b>Heavy:</b> Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	<b>50-100#</b>	<b>25-50#</b>
	<b>Very Heavy:</b> Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	<b>Over 100#</b>	<b>Over 50#</b>
List any other physical requirements or bona fide occupational qualifications:			

**Note:** The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.