UW HEALTH JOB DESCRIPTION

Job Code: 350027		s: Non-Exempt		val: A. Zurbuchen val: S. Whitlock	Date: January 2024 Date: January 2024	
Department: HR – Suppo	on Service Center	100			Date: January 2024	
		JOB 2	SUMMARY			
physicians, leaders, emp first-tier Human Resource	ployees and exterr ces support to emp ools and processe ing from initiation t	nal customers. T bloyees, assisting s. The HR Servio o resolution, and	The incumber g employees, ce Center Re	t serves as an integ physicians and lead presentative records	mer service to UW Health yral member of a team providing ders with questions regarding s and tracks issues via the case edures to align with the	
		MAJOR RESI	PONSIBIL	TIES		
 Utilizes standard op resolving issues. Follows the defined Upholds service leve Abides by quality gu Performs administra Provides assistance 	erating procedures escalation process el agreement metr uidelines when han ative, transactional	s and policies to s for complex inc ics regarding co dling customer co , and data/record	assist in ans quiries or issu mmitments to calls. ds manageme	vering employee/ph es problem resolution ent activities in supp	, vendors and applicants. ysician/leader inquiries and timeframes. ort of Human Resources. urces technology tools.	
 Stays abreast of cha Respond to candida Completes special p 	anges to policies a ate inquiries regard projects as assigne	nd practices in c ing potential em ed.	order to contri ployment sta	bute to the timelines us and onboarding	ss of resolution. processes.	
Respond to candidaCompletes special p	anges to policies a ate inquiries regard projects as assigne	nd practices in c ing potential em d. MENTS MUST B PERFORM	order to contri ployment sta BE PERFORM	bute to the timelines us and onboarding IED CONSISTENT DARDS.	ss of resolution.	
 Respond to candida Completes special p ALL DUTIES 	anges to policies a ate inquiries regard projects as assigne S AND REQUIRE	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC	Proder to contri ployment sta E PERFORM ANCE STAN QUIREME	bute to the timelines us and onboarding IED CONSISTENT DARDS.	ss of resolution. processes.	
Respond to candidaCompletes special p	anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra	order to contri ployment sta E PERFORM IANCE STAN QUIREME Iaduate	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS	ss of resolution. processes. WITH THE UW HEALTH	
Respond to candida Completes special p ALL DUTIES Education	anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum Preferred	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg	BE PERFORM ANCE STAN QUIREME aduate ree in Human	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS Resources or Bilingua	with the UW HEALTH	
 Respond to candida Completes special p ALL DUTIES 	anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp	BE PERFORM BE PERFORM ANCE STAN QUIREME aduate ree in Human Derience in dire	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS Resources or Bilingual ct customer service ro	with the UW HEALTH	
Respond to candida Completes special p ALL DUTIES Education	anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum Preferred	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp environment; rel	E PERFORM E PERFORM ANCE STAN QUIREME aduate ree in Human Derience in dire evant internshi	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS Resources or Bilingua	with the UW HEALTH	
Respond to candida Completes special p ALL DUTIES Education	anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum Preferred Minimum Preferred Minimum	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp environment; rel One (1) year of e	BE PERFORM BE PERFORM IANCE STAN QUIREME aduate ree in Human Derience in dire evant internshi experience in H	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS Resources or Bilingual ct customer service ro p experience consider luman Resources	with the UW HEALTH	
Respond to candida Completes special p ALL DUTIES Education Work Experience Licenses & Certifications	Anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum Preferred Minimum Preferred Minimum Preferred	nd practices in c ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp environment; rel One (1) year of c Professional in H	BE PERFORM BE PERFORM IANCE STAN QUIREME aduate ree in Human Derience in dire evant internshi experience in F	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS Resources or Bilingual ct customer service ro p experience consider luman Resources ces (PHR)	WITH THE UW HEALTH	
Respond to candida Completes special p ALL DUTIES Education Work Experience	Anges to policies a ate inquiries regard projects as assigne S AND REQUIREN Minimum Preferred Minimum Preferred Minimum Preferred	nd practices in o ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp environment; rel One (1) year of e Professional in F • Strong com Case Manag • Demonstrat • Ability to con the organiza • Attentive list solving and • Ability to wo making and • High sense	Contraction of the second state of the second	IED CONSISTENT DARDS. IED CONSISTENT DARDS.	e and in writing with all levels within tegrity, ethics and customer service bing questions to aid in problem ons that require sound decision and completing assignments	
Respond to candida Completes special p ALL DUTIES Education Work Experience Licenses & Certifications	Anges to policies a ate inquiries regard projects as assigned S AND REQUIRED Minimum Preferred Minimum Preferred e, and Abilities	nd practices in o ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp environment; rel One (1) year of e Professional in H • Strong com Case Manae • Demonstrat • Ability to con the organiza • Attentive list solving and • Ability to wo making and • High sense • Ability to con	BE PERFORM ANCE STAN QUIREME aduate ree in Human berience in direct evant internshi experience in F Human Resour puter skills, inc gement and Ki ed knowledge mmunicate effe ation demonstrate tening skills wi issue escalation bork effectively in may involve c of urgency for nsistently deliv	bute to the timelines us and onboarding IED CONSISTENT DARDS. IEB CONSISTENT IEB CONSISTENT DARDS. IEB CONSISTENT IEB CONSISTENT DARDS. IEB CONSISTENT IEB CONSISTE	e and in writing with all levels within tegrity, ethics and customer service obing questions to aid in problem ons that require sound decision e and completing assignments e and completing assignments er service in a professional manner	
Respond to candida Completes special p ALL DUTIES Education Work Experience Licenses & Certifications Required Skills, Knowledge	Anges to policies a ate inquiries regard projects as assigned S AND REQUIRED Minimum Preferred Minimum Preferred e, and Abilities AGE SPE	nd practices in o ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year exp environment; rel One (1) year of e Professional in H • Strong com Case Mana • Demonstrat • Ability to con the organiza • Attentive list solving and • Ability to wo making and • High sense • Ability to con	EPERFORM ANCE STAN QUIREME Aduate ree in Human Derience in dire evant internshi experience in F Human Resour puter skills, inc gement and Kr ed knowledge mmunicate effe ation demonstr tening skills wi issue escalation ork effectively in may involve c of urgency for nsistently delive PETENCY	bute to the timelines us and onboarding IED CONSISTENT DARDS. NTS Resources or Bilingual ct customer service rome p experience consider luman Resources ctively over the phone a high-pressure situation on high-pressure situation a high quality custom Clinical jobs on	e and in writing with all levels within tegrity, ethics and customer service obing questions to aid in problem ons that require sound decision matters and completing assignments er service in a professional manner	
Respond to candida Completes special p ALL DUTIES Education Work Experience Licenses & Certifications Required Skills, Knowledge Identify age-specific completes	AGE SPE ompetencies for dire	nd practices in o ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year of e One (1) year of e One (1) year of e One (1) year of e Professional in H Strong com Case Manag Demonstrat Ability to con the organiza Attentive list solving and Ability to wo making and High sense Ability to con CIFIC COMP	EPERFORM ANCE STAN QUIREME aduate ree in Human Derience in dire evant internshi experience in h Human Resour puter skills, inc gement and Kr ed knowledge mmunicate effe ation demonstr tening skills wi issue escalatio ork effectively in may involve c of urgency for nsistently deliv PETENCY	IED CONSISTENT DARDS. IED CONSISTENT IED CONSISTENT IED CONSISTENT DARDS. IED CONSISTENT IED CONSISTE	e and in writing with all levels within tegrity, ethics and customer service obing questions to aid in problem ons that require sound decision e matters and completing assignments er service in a professional manner (y) eess, manage and treat patients.	
Respond to candida Completes special p ALL DUTIES Education Work Experience Licenses & Certifications Required Skills, Knowledge Identify age-specific co Instructions: Indicate	AGE SPE ompetencies for dire the age groups o	nd practices in o ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year of e One (1) year of e One (1) year of e One (1) year of e Professional in H Strong com Case Manag Demonstrat Ability to con the organiza Attentive list solving and Ability to wo making and High sense Ability to con CIFIC COMP	EPERFORM ANCE STAN QUIREME aduate ree in Human Derience in dire evant internshi experience in h Human Resour puter skills, inc gement and Kr ed knowledge mmunicate effe ation demonstr tening skills wi issue escalatio ork effectively in may involve c of urgency for nsistently deliv PETENCY	IED CONSISTENT DARDS. IED CONSISTENT IED CONSISTENT IED CONSISTENT DARDS. IED CONSISTENT IED CONSISTE	e and in writing with all levels within tegrity, ethics and customer service obing questions to aid in problem ons that require sound decision matters and completing assignments er service in a professional manner (y) eess, manage and treat patients.	
Respond to candida Completes special p ALL DUTIES Education Work Experience Licenses & Certifications Required Skills, Knowledge Identify age-specific completes	AGE SPE ompetencies for dire the age groups o w. Next,	nd practices in o ing potential em ed. MENTS MUST B PERFORM JOB REC High School Gra Associate's Deg One (1) year of e One (1) year of e One (1) year of e One (1) year of e Professional in H Strong com Case Manag Demonstrat Ability to con the organiza Attentive list solving and Ability to wo making and High sense Ability to con CIFIC COMP	EPERFORM ANCE STAN QUIREME aduate ree in Human Derience in dire evant internshi experience in I Human Resour puter skills, inc gement and Kr ed knowledge mmunicate effe ation demonstr tening skills wi issue escalatio ork effectively in may involve c of urgency for nsistently deliv PETENCY (ient care provid d either by dire	IED CONSISTENT DARDS. IED CONSISTENT IED CONSISTENT IED CONSISTENT DARDS. IED CONSISTENT IED CONSISTE	ss of resolution. processes. WITH THE UW HEALTH Understand in the second secon	

UW HEALTH JOB DESCRIPTION

Preschool (4 – 5 years)	Х	Middle Adult (41 – 65 years)
School Age (6 – 12 years)	Х	Older Adult (Over 65 years)

JOB FUNCTIONS

Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.

PHYSICAL REQUIREMENTS

Indicate the appropriate physical requirements of this job in the course of a shift. Note: reasonable accommodations may be made available for individuals with disabilities to perform the essential functions of this position. **Physical Demand Level** Occasional Frequent Constant Up to 33% of the time 34%-66% of the time 67%-100% of the time Up to 10# Negligible Negligible Х Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met. Light: Ability to lift up to 20 pounds maximum with frequent Up to 20# Up to 10# or requires Negligible or significant walking or lifting and/or carrying of objects weighing up to 10 constant push/pull of pounds. Even though the weight lifted may only be a negligible standing, or requires items of negligible pushing/pulling of amount, a job is in this category when it requires walking or weight standing to a significant degree. arm/leg controls Medium: Ability to lift up to 50 pounds maximum with 20-50# 10-25# Negligible-10# frequent lifting/and or carrying objects weighing up to 25 pounds. 10-20# Heavy: Ability to lift up to 100 pounds maximum with frequent 50-100# 25-50# lifting and/or carrying objects weighing up to 50 pounds. Very Heavy: Ability to lift over 100 pounds with frequent Over 100# Over 50# Over 20# lifting and/or carrying objects weighing over 50 pounds. Other - list any other physical requirements or bona fide occupational qualifications not indicated above:

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.