UW HEALTH JOB DESCRIPTION

Job Code: 702002 FLSA Status: Exempt Mgt. Approval: Department: Pharmacy - Acute Care and Clinics HR Approval: Annual Review - December 2020 Pharmacy - Inpatient Services Direct all questions, changes, and/or updates regarding to HR BP Pharmacy - Systems and Operations Direct all questions, changes, and/or updates regarding to HR BP The Pharmacy - Optimizer Systems and Operations Direct all questions, changes, and/or updates regarding to HR BP The Pharmacy Coordinator is responsible for maximizing the optimal provision of pharmacy services related to the patients at UW Health. The Pharmacy Coordinator, under the direction of the Pharmacy Manager, will develop, impland monitor pharmacy programs, lead pharmacy practice advancement, champion variation reduction efforts, and professional development for pharmacy services related to the patient. Areas of focus for this position will include: Developing systems to ensure appropriate prescribing, distribution, administration and monitoring of drug to utcomes Monitoring of drug utilization, drug cost, and implementation of cost savings initiatives Leading pharmacist professional development Educating and developing student pharmacists and pharmacy residents as it relates to pharmacy practice are de corriging as a pharmacotherapy expert and resource Malor RESPONSIBILITIES I. Developing systems to ensure appropriate prescribing, distribution, administration and monitoring of drug the outcomes	care of olement, provide herapy
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II Developing implementing and monitoring quality improvement projects and processes	protocols
a. Perform routine analysis and quality assurance of pharmacy services	
 Continuously improve, develop and maintain policies and procedures in compliance with applicable s laws, regulations and practice standards. 	
 c. Review reports for medication errors, adverse drug events, ineffective service, or other problem iden d. Support Pharmacist documentation systems and decision support initiatives 	lification
 Electronic medical record support and improvement as it relates to pharmacy practice Assist the associated Pharmacy Manager with performance reviews and improvement plans 	
 Assist the associated Pharmacy Manager with performance reviews and improvement plans f. Analyze and implement quality improvement measures for improving organizational performance 	
III. Monitoring of drug utilization and drug cost at and implementation of cost savings initiatives	
a. Maximize reimbursement for medications administered across the service line by developing systems	with
providers, case managers, fiscal, and pharmacy departments	
i. Financial assessment of inpatient vs. outpatient treatment	
ii. Monitoring, assessment of appropriateness, and follow up for clinic-administered medications	; in the
inpatient setting	
 iii. Conversion of patients to appropriate oral therapies vs. intravenous therapies b. Work with medical leadership to determine and utilize alternatives for high-cost medications 	
c. Additional responsibilities related to cost savings initiatives as determined by the Pharmacy Manager	
N/ Loading pharmacist professional development	
 IV. Leading pharmacist professional development a. Identification of new professional development opportunities 	
b. Coordination of staff development and education activities	

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- c. Provision and coordination of in-services, didactic lectures, newsletters, competencies, and continuing education
- V. Educating and developing student pharmacists and pharmacy residents as it relates to pharmacy practice a. Schedule coordination, onboarding and training
 - b. Ensure a consistent and quality experience for preceptors, student pharmacists and pharmacy residents across all rotations
 - c. Serve as a preceptor in both clinical, operational and/or administrative focused rotations
- VI. Training and onboarding of pharmacists or skilled technicians
 - a. New pharmacist onboarding and training
 - i. Competency assessment
 - ii. Individualized development plans as necessary
 - b. Pharmacist involvement with Pharmacist Advancement and Recognition Program (PARP)
 - c. Pharmacist achievement of Board of Pharmacy Specialties (BPS) and other professional development certification, as applicable to pharmacy department/area
- VII. Serving as a pharmacotherapy expert and resource
 - a. Interdisciplinary education
 - i. Provides and/or promotes pharmacy educational opportunities to other professions
 - ii. Participates in interdisciplinary activities including core lectures, conferences, rounds, and journal clubs
 - b. Cost effective medication use resource
 - c. Pharmacy guideline development and maintenance
 - d. Pharmacy policy development and maintenance

Staff up to 50% as a pharmacist, or as operational needs necessitate.

ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

JOB REQUIREMENTS							
Education	Minimum	Bachelor's degree in Pharmacy or a PharmD degree					
	Preferred	Completion of an ASHP accredited residency training program					
Work Experience	Minimum	Three (3) years of health-system experience or completion of an ASHP accredited residency training program					
	Preferred	Five (5) years of relevant practice experience					
Licenses & Certifications Minimum		Licensed as a pharmacist in Wisconsin or must obtain within 90 days of hire date					
	Preferred	Certification through the appropriate certifying program (Board of Pharmacy Specialties, National Board of Nutrition Support Certification, National Certification Board for Anticoagulation Providers, Specialty Pharmacy Certification Board, etc.).					
Required Skills, Knowledg	e, and Abilities	 Ability to effectively manage multiple projects and responsibilities Ability to hold others accountable to stated deadlines Ability to utilize creativity in developing projects and programs for different learning and communication styles Effective communication skills Ability to regularly document and report meaningful data, as a method to quality assurance and continual improvement Ability to transfer learned principles and ideas from relevant literature and outside programs to current and / or future internal programs Ability to provide effective feedback Ability to learn computer and application skills as applicable to role Ability to build rapport with others Attention to detail Ability to write detailed policies and procedures to meet regulatory requirements 					

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	AGE SPECIFIC COMP		•	• • ·				
	Identify age-specific competencies for direct and indirect pati							
	tructions: Indicate the age groups of patients served	a eitner b	y airect or ind	lirect patient care by cr	iecking the			
apr x	propriate boxes below. Infants (Birth – 11 months)	x	Adolescent (13– 19 years)				
x	Toddlers (1–3 years)	x						
x	Preschool (4 – 5 years)	x	Middle Adult (41 – 65 years)					
x	School Age (6 – 12 years)	x						
^		6 – 12 years) x Older Adult (Over 65 years) PHYSICAL REQUIREMENTS						
_								
	icate the appropriate physical requirements of this				e accommodations			
may be made available for individuals with disabilities to perform Physical Demand Level				Frequent	Constant			
		Occasional Up to 33% of the time		34%-66% of the time	67%-100% of the time			
	Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.			Negligible	Negligible			
X	Light: Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	20-50# ent 50-100#		Up to 10# or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	Negligible or constant push/pull of items of negligible weight			
	Medium: Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.			10-25#	Negligible-10#			
	Heavy: Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.			25-50#	10-20#			
	Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.			Over 50#	Over 20#			
	er - list any other physical requirements or bona fide supational qualifications not indicated above:							

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.