# **UW HEALTH JOB DESCRIPTION**

		Athleti	c Training	Outreach Co	oordinator	
Job Code: 9300		FLSA Status:		Mgt. Approval		Date: May 2023
Department: At	hletic Training	Outreach Prog	am	HR Approval	: J. Olson	Date: May 2023
			JOB S	SUMMARY		
assisting with education, new	clinical progr	am developme ding and compe	nt, and coordi	ination of key p	rogram functions s improvement in	th responsibility for patient care, such as staff scheduling, staff itiatives, and serving as a liaison
					nd educational sk he organization.	ills expected of an Athletic
pathology cons State of Wiscon with minimal or in the outreach	sistent with the nsin Athletic T no supervision setting. The	e scope and pra raining Affiliate on in the clinical incumbent has	Ictice of athleti d Credentialing setting and in access and kn	c training clinica g Board. The inc the field. Patien owledge of conf	l competencies as cumbent must per its include pediatr idential medical in	cal and musculoskeletal s defined by the BOC and the form many of the outlined tasks ic through geriatric populations formation regarding patient ttients and athletes.
innovation are for development	utilized in pro nt, which requ	blem solving. P	atient and/or a e of independ	thlete treatment	plans are develop	creativity, resourcefulness, and bed using only broad guidelines ation of patient and/or athlete
independence other members physiology stat staff. External institutions, aca	in creating an of the athleti f, preventive contacts inclu ademic athleti	d enhancing the c training and p cardiology staff, de, but are not	ese relationshi hysical therap radiology staf limited to, phys ams, patient a	ps is expected. y staff, physician f, public relation sicians, athletic t nd/or athlete fan	Internal contacts i ns, nursing staff, fi s staff, legal coun rainers, and phys	position and a high degree of include, but are not limited to, itness center staff, exercise sel, and a variety of support ical therapists from other aches, athletic directors,
and the genera	al public. Stud lem solving, ir	ent programmin	ig, staff develo	pment, and rese	earch facilitation a	udents, faculty, clients, patrons, re areas which involve a high iic, and organizational
		М	AJOR RES	PONSIBILIT	IES	
I. Patient Ca	<b>are</b> (approxim	ately 30-40% of	the position w	vill involve event	or school-based	coverage responsibilities)
				functions related lude but are not		nd health condition care of
a. b.		vent coverage i		n for the location rival related to a		e.g. AED location, means of
С.					officials for the e	vent
d. e.				/ and health rela		elated to the events
f.	Applying, us limited to mo AED, remove equipment.	ing, or advising odalities, splints al from participa	any necessar , braces/tape, ation, cold-batl	y interventions r compression, ep h immersion, or	egarding health c binephrine autoinj use of other nece	onditions including, but not jector administration, use of an ssary durable medical
g.				nt with health ca		
h. i.					ealth-related issue I situations associ	es encountered attend the athletic event.

- 2. The performance of an appropriate medical history on each patient seen that must include but is not limited to: a. A thorough history of injury or condition
  - b. A primary complaint
  - c. A pain level assessment
  - d. Past medical history
  - e. Quality of life and how it is affected
- 3. The performance of appropriate physical examination, cognitive function, symptom evaluation, or vital signs on each patient seen regarding a potential injury or condition. This includes but is not limited to:
  - a. Range of motion testing
  - b. Strength and/or Manual Muscle testing
  - c. Sensation testing
  - d. Palpation
  - e. Functional testing
  - f. Ligamentous testing
  - g. Special tests as needed
  - h. Concussion evaluation as needed
  - i. Vital signs as needed
- 4. The performance of educational responsibilities is specific to the needs of each individual patient. This includes but is not limited to:
  - a. Exercise instruction
  - b. Answering patient questions regarding the treatment plan, surgery, rehabilitation, and any necessary follow-up care
  - c. Communication with guardians when necessary regarding the nature of the injury or health condition, the treatment plan, necessary monitoring of the patient, rehabilitation instruction, and recommended follow-up care
- 5. Select, apply, and evaluate the effectiveness of therapeutic interventions using best evidence to guide those decisions. Interventions used by athletic trainers include, but may not be limited to the following:
  - a. Manual therapy (e.g., massage, joint mobilization, proprioceptive techniques, muscle energy techniques)
  - b. Techniques to restore joint range of motion and muscle extensibility
  - c. Exercises to improve strength, endurance, speed, and power
  - d. Proprioceptive activities to improve balance, neuromuscular control, and coordination
  - e. Agility training
  - f. Exercises to improve cardiorespiratory fitness
  - g. Sports specific and/or functional exercises

#### Modalities

- a. Thermal agents (e.g., hot pack, cold pack, etc.)
- b. Electrical stimulation
- c. Therapeutic ultrasound
- d. Mechanical agents (e.g., traction)
- e. Therapeutic laser
- f. Biofeedback
- 6. Fitting the patient with splints, crutches, braces, wraps, and other various durable medical equipment as directed by the attending physician or as selected independently by the athletic trainer in the outreach setting. The incumbent will also educate the patient on the appropriate use of the equipment provided to the patient.
- 7. Removal of sutures or staples as directed by the attending or referring physician and providing dressing changes to post-surgical patients as directed by the attending or referring physician
- 8. All required documentation for patient encounters will be accurately completed following UW Health Athletic Training Outreach Program guidelines.
- 9. Provide guidance to school administrators, coaches, athletes, parents, and organizational groups regarding healthcare related topics

### II. Staff Education and Onboarding

- a. Plan and present pertinent education to staff and keep teams informed regarding new practice guidelines or pertinent organizational policy changes.
- b. Plan and lead annual competency training.
- c. Assist with onboarding and training of new Outreach Athletic Training staff.

#### **III. Administrative Functions**

- a. Assist with staff coordination activities such as scheduling and payroll approval
- b. Coordinate with other UW Health Departments (Payroll, Finance, HR, etc.) to assist in problem solving or to assist with answering staff questions or concerns.
- c. Assist Manager of Athletic Training Outreach Services with short and long-term strategic and operational planning.

#### **IV. Other Duties**

- a. Lead appropriate program process improvement initiatives.
- b. Serve as a liaison between the UW Health Outreach Athletic Training Program and the contracted schools and organizations that we serve.
- c. Perform additional duties as assigned.

#### ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

		JOB REQUIREMENTS
Education	Minimum	Undergraduate degree in Athletic Training
	Preferred	Work completed towards Master's degree in Athletic Training
Work Experience	Minimum	Three (3) years of athletic training experience
	Preferred	
Licenses & Certifications	Minimum	<ul> <li>Wisconsin Athletic Trainer License. UW Health may allow a one-month grace period to obtain license in extenuating circumstances. No patient care will be performed within the grace period.</li> <li>Certification by the BOC (Board of Certification for the Athletic Trainer)</li> </ul>
Required Skills, Knowledge		<ul> <li>Should possess the skills needed to deliver patient-centered care as a member of an interdisciplinary team, emphasizing evidence-based practice, quality improvement approaches, healthcare informatics, and professionalism</li> <li>Familiarity with a variety of equipment, including computer software (e.g. Microsoft Suite)</li> <li>Excellent organizational skills, time management, flexibility, and positive attitude are crucial to successful performance</li> <li>Excellent verbal and written communication skills</li> <li>Ability to work in a team environment and to collaborate with a variety of health care professionals</li> <li>Ability to work independently and make decisions regarding patient care, administrative issues, and communications</li> <li>Ability to maintain confidentiality</li> <li>Arrives in a punctual manner and is present or arranges coverage for all assigned responsibilities</li> <li>Works to assure that each athlete encountered has the most appropriate and timely treatment possible. Facilitates appropriate appointments and is available in urgent care situations.</li> <li>Demonstrates emergency management skills for all necessary conditions that may be encountered. This will be assessed and demonstrated annually through in-service programs.</li> </ul>

## **UW HEALTH JOB DESCRIPTION**

	<ul> <li>and other n</li> <li>Documents Training Ou</li> <li>Demonstra athlete care</li> <li>Delivers ath while worki manner</li> <li>Work will b have adequent</li> </ul>	documents the in nedical intervent injuries that are utreach Program tes ability to ass tes ability to inter e requirements hete medical ca ing to assure all e performed in nuate transportati	e encountered following UW	Health Athletic Health Athletic lete's status eeded to identify empathetic manner ered in a helpful he incumbent must a timely manner,	
	Identify age-specific competencies for direct and indirect patient	•		e and treat patients.	
Inst	tructions: Indicate the age groups of patients served				
appr	ropriate boxes below. Next,		· (10 10 )		
$ \rightarrow $	Infants (Birth – 11 months)		scent (13 – 19 years)		
$\rightarrow$	Toddlers (1 – 3 years)		Young Adult (20 – 40 years)		
-+	Preschool (4 – 5 years)		dle Adult (41 – 65 years)		
	School Age (6 – 12 years)	Older Adult (Over 65 years)			
Re	eview the employee's job description and identify each essent	patient.		n the age group of the	
Indi	eview the employee's job description and identify each essent <b>PHYSICAL</b> I cate the appropriate physical requirements of this j	tial function that is patient.	NTS se of a shift. Note: reasonab		
ndi	PHYSICAL I cate the appropriate physical requirements of this judge available for individuals with disabilities to perform	tial function that is patient.	<b>NTS</b> <b>Se of a shift.</b> Note: reasonab tions of this position.	ole accommodations	
Indi may	eview the employee's job description and identify each essent <b>PHYSICAL</b> I cate the appropriate physical requirements of this j	tial function that is patient. REQUIREME job in the cours the essential function	INTS se of a shift. Note: reasonab tions of this position. Frequent		
Indi may	PHYSICAL I cate the appropriate physical requirements of this judge available for individuals with disabilities to perform	REQUIREME job in the cours the essential func- Occasional	INTS se of a shift. Note: reasonab tions of this position. Frequent	ble accommodations           Constant           67%-100% of the	
ndi	PHYSICAL I Cate the appropriate physical requirements of this j be made available for individuals with disabilities to perform a sical Demand Level Sedentary: Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally	REQUIREME job in the cours the essential func- Occasional Up to 33% of the	<b>NTS</b> se of a shift. Note: reasonab tions of this position. Frequent 34%-66% of the time	De accommodations Constant 67%-100% of the time Negligible Negligible or	
ndi may Phy	Sedentary:       Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.         Light:       Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying out job duties. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or	REQUIREME job in the cours the essential funct Occasional Up to 33% of the Up to 10#	INTS See of a shift. Note: reasonable tions of this position. Frequent 34%-66% of the time Negligible Up to 10# or requires significant walking or standing, or requires pushing/pulling of	De accommodations Constant 67%-100% of the time Negligible Negligible or constant push/pull of items of negligible	
Indi may	Sedentary:       Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.         Light:       Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.         Light:       Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.         Medium:       Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25	REQUIREME job in the cours the essential funct Occasional Up to 33% of the Up to 10#	Image: See of a shift. Note: reasonabilitions of this position.         Frequent         a time         See of a shift. Note: reasonabilitions of this position.         Frequent         34%-66% of the time         Negligible         Up to 10# or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	Die accommodations Constant 67%-100% of the time Negligible Negligible Negligible weight	

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.