### UW HEALTH JOB DESCRIPTION

| Intern Non-Physician (Pediatric Postdoctoral Fellowship in Neuropsychology)         |  |                         |               |  |
|---|--|-------------------------|---------------|--|
| Job Code: X70NN3 FLSA Status: Exempt Mgt. Approval: L. Michor/B. Ward Date: 01.2018 |  |                         |               |  |
| Department : Neuropsychology/46010 HR Approval: M. Buen                             |  | HR Approval: M. Buenger | Date: 01.2018 |  |
| JOB SUMMARY   |  |                         |               |  |

As part of their training and under supervision, the incumbent will conduct neuropsychological assessments of pediatric patients that will include clinical interview of patients, family members, and other collateral sources; interpret behavioral rating data; administer and interpret neuropsychological tests; and integrate these findings into formal reports. The majority of this service will be provided to outpatients presenting for evaluation of known or suspected developmental and/or neurological disorders. Referral sources encompass a tri-state area. Types of conditions that will be encountered include learning disorders, ADHD, autism, language disorders, and children manifesting effects of a wide range of neurological syndromes including epilepsy, spina bifida with hydrocephalus, traumatic brain injury, affective and externalizing psychiatric disorders,

and hematological/oncological disorders. Results will be presented in inter-disciplinary meetings both within and outside the

hospital, including schools.

# **MAJOR RESPONSIBILITIES**

**Technical Skill:** The postdoctoral fellow demonstrates proficiency in selecting, administering, scoring and interpreting neuropsychological measures, report composition, development of goal-oriented educational, rehabilitation and other treatment recommendations, where appropriate, as well as other means of communicating neuropsychological information to families, treatment providers, and other care providers.

**Clinical Assessments:** The incumbent will conduct two to three outpatient neuropsychological evaluations a week, including interview, test administration, and report writing under the supervision of the responsible staff Neuropsychologists.

Training, Supervision and Research: Meetings for discussion of directed readings will occur weekly with one or more of the staff Neuropsychologists. Other weekly or bimonthly training will include attending Neurology Department Grand Rounds, Neuropsychology Journal Club, team meetings, including Epilepsy Case Conference, and appropriate lectures and seminars in other departments within the Hospital, Medical School, and University at large. Consistent with national training guidelines, the scientist-practitioner model of training, and the mission of the Department of Neurology, the fellow may also participate in independent or ongoing research in the Neuropsychology Laboratory. The fellow is encouraged to make a scientific presentation (poster, platform, etc.) at least once in a regional or national conference venue as well as present at internal group gatherings already mentioned. The fellow may also function as the neuropsychological consultant to a number of groups including Pediatric Rehabilitation Medicine, the Learning Disabilities Service, the Comprehensive Epilepsy Program, the general Pediatric Neurology service, Pediatric Traumatic Brain Injury Clinic, and the Hematology/Oncology service. Development of new liaison relationships is encouraged.

Consistent with UWHC's commitment to clinical and laboratory research and training, the Fellow may be asked to participate in psychological research seminars, clinical rounds, patient problem conferences and other conferences as deemed appropriate to his/her training and clinical responsibilities. The Fellow may have opportunities to teach/supervise medical students, clinical psychology interns, and other professional staff; participation in clinical research activities is also possible.

**Patient Safety:** The postdoctoral fellow is committed to and performs the highest standards of patient safety. He or she will demonstrate prescribed operating procedures to ensure the highest level of patient care and service.

**Communication:** To be successful in any aspect of the practice of Neuropsychology it will be necessary for the fellow to develop interpersonal and communication skills needed for working effectively with ethnically, socio-economically, and culturally diverse co-workers, visitors, patients, and their families. All oral and written communication should reflect the values of respect and dignity of others.

**Quality Care and Customer Service:** The fellow is expected to demonstrate a commitment to courteous, sincere, and sensitive customer service. This will in part be reflected by a commitment to the provision of the highest level of patient care and work responsibilities. Demonstrating pride in oneself, the Hospital and level of service provided to all patients and visitors is expected. In addition, feedback via regular supervisory meetings, the incumbent is expected to demonstrate self-directed initiative to meet the needs of patients and the goals of the Laboratory, Department, and Hospital.

**Quality Improvement:** The Matthews Neuropsychology Laboratory periodically sends out patient and family satisfaction questionnaires because of its commitment to quality, excellence, and continual self-evaluation and improvement. The fellow is expected to develop skills in self-evaluation, constructive problem resolution, and data-based methodological improvements in delivering services in a timely, courteous, and professional manner.

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### **Performance Measures:**

- Average of 20-25 hours per week evaluating patients and participating in feedback conferences
- Average of 25 billable clinical hours per week
- 2-3 neuropsychological evaluations per week (once basic test administration, interviewing, data interpretation, and report writing skills are demonstrated). The majority of the patients will be outpatients, although bedside assessment is possible.
- Positive performance evaluations conducted at least four times yearly.
- Positive feedback from patients and families
- Effective participation in weekly supervision and Neuropsychology didactics

# ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.

| JOB REQUIREMENTS                          |           |  |  |  |
|---|-----------|--|--|--|
| Education Minimum                         |           | Ph.D., Psy.D. or equivalent doctorate including completion of clinical internship and dissertation.  |  |  |
|   | Preferred | Ph.D., Psy.D. or equivalent doctorate with a foundation in Neuropsychology   |  |  |
| Work Experience                           | Minimum   | Completion of an APA approved Clinical Psychology internship   |  |  |
|   | Preferred | Completion of an APA approved Clinical Psychology internship with emphasis in pediatric neuropsychology  |  |  |
| Licenses & Certifications                 | Minimum   |  |  |  |
|   | Preferred | Eligibility for Licensure in the State of Wisconsin within several months of completion of first year of Post Doctoral Fellowship.   |  |  |
| Required Skills, Knowledge, and Abilities |           | <ul> <li>Demonstrated background knowledge in the theory of neuropsychology, psychometric assessment, abnormal psychology, personality theory, statistical methods, and neuroanatomy</li> <li>Proven ability to evaluate children and their families for psychological disorders</li> <li>Proven interpersonal skills and an ability to work effectively with professionals from a variety of disciplines</li> <li>Proven ability to function independently within a structured learning environment, take initiative to seek resources and assistance when needed, and initiate constructive efforts to address work and personal-related problems as they may arise</li> <li>Training and proven ability to act ethically according to the professional code of conduct for psychologists</li> </ul> |  |  |

# AGE SPECIFIC COMPETENCY (Clinical jobs only)

Identify age-specific competencies for direct and indirect patient care providers who regularly assess, manage and treat patients.

**Instructions:** Indicate the age groups of patients served either by direct or indirect patient care by checking the appropriate boxes below. Next.

|   | Infants (Birth – 11 months) | Х | Adolescent (13 – 19 years)   |
|---|-----------------------------|---|------------------------------|
|   | Toddlers (1 – 3 years)      | Χ | Young Adult (20 – 40 years)  |
| X | Preschool (4 – 5 years)     |   | Middle Adult (41 – 65 years) |
| Χ | School Age (6 – 12 years)   |   | Older Adult (Over 65 years)  |

## **JOB FUNCTIONS**

Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.

Fellow will demonstrate ability to choose age-appropriate tests for the patient, as well as recommendations and interventions that are age and developmentally appropriate.

# PHYSICAL REQUIREMENTS

Indicate the appropriate physical requirements of this job in the course of a shift. Note: reasonable accommodations may be made available for individuals with disabilities to perform the essential functions of this position.

| Physical Demand Level |  | Occasional Up to 33% of the time | Frequent 34%-66% of the time | Constant<br>67%-100% of the time |  |
|-----------------------|--|----------------------------------|------------------------------|----------------------------------|--|
|                       | Sedentary: Ability to lift up to 10 pounds maximum and | Up to 10#                        | Negligible                   | Negligible                       |  |

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|   | occasionally lifting and/or carrying such articles as dockets, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met. |           |  |  |
|---|---|-----------|--|--|
| X | <b>Light:</b> Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.   | Up to 20# | Up to 10# or<br>requires significant<br>walking or standing, or<br>requires pushing/pulling<br>of arm/leg controls | Negligible or constant push/pull of items of negligible weight |
|   | <b>Medium:</b> Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.  | 20-50#    | 10-25#   | Negligible-10#   |
|   | <b>Heavy:</b> Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.  | 50-100#   | 25-50#   | 10-20#   |
|   | Very Heavy: Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.  | Over 100# | Over 50#   | Over 20#   |
|   | any other physical requirements or bona fide pational qualifications:   |           |  |  |

Note: The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.