

## UW HEALTH JOB DESCRIPTION

### RESPIRATORY THERAPIST FLOAT

<b>Job Code: 520009</b>	<b>FLSA Status: Non-Exempt</b>	<b>Mgt. Approval: K. Ostrander</b>	<b>Date: May 2023</b>
<b>Department: 3032420 Respiratory Therapy</b>		<b>HR Approval: K. Fleming</b>	<b>Date: May 2023</b>

### JOB SUMMARY

The Respiratory Therapist Float provides treatment, education and diagnostic respiratory services for patients in all age levels and families in all care environments of UW Health. Care environments include but are not limited to intensive care units, emergency departments, general care, perioperative, procedure areas, and others as required. This position requires clinical assessment skills and the ability to make appropriate clinical decisions and modify care according to clinical protocols. This position requires excellent communication skills and the ability to work with the inter-disciplinary team to ensure high quality patient care. The Respiratory Therapist Float acts as resource to physicians and health care professionals ensuring orders are concurrent with policies and procedures.

All Respiratory Therapist Float staff are expected to have the ability to travel to various UW Health locations, including but not limited to University Hospital, American Family Children's Hospital, East Madison Hospital and UW Rehabilitation Hospital. Changes in workload may necessitate travel between UW Health sites during a shift.

### MAJOR RESPONSIBILITIES

1. Perform comprehensive patient assessments and reviews of the patient's medical record to recommend and provide clinically indicated therapy with the patient and family.
2. Perform and/or teach airway clearance and volume expansion modalities for the purpose of assisting the patient in the mobilization of bronchial secretions or increasing lung volume.
3. Perform procedures related to the care and maintenance of an airway.
4. Initiate and maintain ventilatory support.
5. Initiate and maintain medical gas therapy including oxygen, heliox and nitric oxide.
6. Perform and/or teach aerosolized medication delivery.
7. Orient new staff to the working of the department and services provided.
8. Assist with training students within the different disciplines.
9. Assist Respiratory Care Leadership and Education and Equipment Coordinators in developing and providing in-service education.
10. Keep up to date with departmental information disseminated through various media.
11. Assist in writing or revising policies and procedures, education, and competencies.
12. Perform complete and accurate documentation including charging within the electronic medical record.
13. Participate in education and demonstrate competencies.
14. Serve on committees as requested.
15. Assist, as requested, in research activities which Respiratory Care Services is involved or requested to provide assistance or expertise.
16. Actively participate in evaluation of products and therapeutic modalities.
17. Perform special projects as assigned.
18. Other duties as assigned

**ALL DUTIES AND REQUIREMENTS MUST BE PERFORMED CONSISTENT WITH THE UW HEALTH PERFORMANCE STANDARDS.**

### JOB REQUIREMENTS

Education	Minimum	Graduate of a Commission on Accreditation for Respiratory Care (CoARC) accredited School for Respiratory Therapy
	Preferred	
Work Experience	Minimum	18 months experience as a Respiratory Therapist at UW Health
	Preferred	Three (3) years of experience as a Respiratory Therapist at UW Health
Licenses & Certifications	Minimum	<ul style="list-style-type: none"> <li>Licensed as a Respiratory Care Practitioner (RCP) in the State of Wisconsin</li> <li>Registered Respiratory Therapist (RRT) Credentialed by the National Board for Respiratory Care</li> <li>BLS/CPR Certified</li> </ul>
	Preferred	<ul style="list-style-type: none"> <li>Registered Respiratory Therapist - Neonatal/Pediatric Specialty (RRT-NPS)</li> <li>Registered Respiratory Therapist - Adult Critical Care Specialty (RRT-ACCS)</li> <li>Neonatal Resuscitation Program (NRP) Certification</li> <li>Pediatric Advanced Life Support (PALS) Certification</li> <li>Advanced Cardiac Life Support (ACLS) Certification</li> </ul>
Required Skills, Knowledge, and Abilities		<ul style="list-style-type: none"> <li>Ability to effectively educate others</li> <li>Ability to perform advanced Respiratory Therapy procedures independently and have good problem-solving skills</li> <li>Extensive knowledge of home respiratory equipment</li> </ul>

## UW HEALTH JOB DESCRIPTION

	<ul style="list-style-type: none"> <li>• Knowledge of Respiratory Assist Device (RAD) guidelines and Medicare regulations</li> <li>• Knowledge of current disease management guidelines</li> <li>• Excellent verbal and written skills</li> <li>• Effective time management and organizational skills</li> <li>• Ability to display leadership and professionalism while in the workforce</li> <li>• Ability to interpret selective laboratory and diagnostic tests</li> <li>• Effective collaboration with all members of the healthcare team and external customers</li> <li>• Demonstrates ability for complex clinical decision making</li> <li>• Collaborates with all members of the healthcare team and external customers</li> <li>• Ability to travel to site(s) assigned for and during each shift</li> </ul>
--	---

### AGE SPECIFIC COMPETENCY (Clinical jobs only)

Identify age-specific competencies for direct and indirect patient care providers who regularly assess, manage and treat patients.

**Instructions:** Indicate the age groups of patients served either by direct or indirect patient care by checking the appropriate boxes below. Next,

<b>X</b>	Infants (Birth – 11 months)	<b>X</b>	Adolescent (13 – 19 years)
<b>X</b>	Toddlers (1 – 3 years)	<b>X</b>	Young Adult (20 – 40 years)
<b>X</b>	Preschool (4 – 5 years)	<b>X</b>	Middle Adult (41 – 65 years)
<b>X</b>	School Age (6 – 12 years)	<b>X</b>	Older Adult (Over 65 years)

### JOB FUNCTIONS

Review the employee's job description and identify each essential function that is performed differently based on the age group of the patient.

### PHYSICAL REQUIREMENTS

**Indicate the appropriate physical requirements of this job in the course of a shift.** *Note: reasonable accommodations may be made available for individuals with disabilities to perform the essential functions of this position.*

Physical Demand Level	Occasional Up to 33% of the time	Frequent 34%-66% of the time	Constant 67%-100% of the time
<b>Sedentary:</b> Ability to lift up to 10 pounds maximum and occasionally lifting and/or carrying such articles as docket, ledgers and small tools. Although a sedentary job is defined as one, which involves sitting, a certain amount of walking and standing is often necessary in carrying out job duties. Jobs are sedentary if walking and standing are required only occasionally and other sedentary criteria are met.	<b>Up to 10#</b>	<b>Negligible</b>	<b>Negligible</b>
<b>Light:</b> Ability to lift up to 20 pounds maximum with frequent lifting and/or carrying of objects weighing up to 10 pounds. Even though the weight lifted may only be a negligible amount, a job is in this category when it requires walking or standing to a significant degree.	<b>Up to 20#</b>	<b>Up to 10#</b> or requires significant walking or standing, or requires pushing/pulling of arm/leg controls	<b>Negligible</b> or constant push/pull of items of negligible weight
<b>X Medium:</b> Ability to lift up to 50 pounds maximum with frequent lifting/and or carrying objects weighing up to 25 pounds.	<b>20-50#</b>	<b>10-25#</b>	<b>Negligible-10#</b>
<b>Heavy:</b> Ability to lift up to 100 pounds maximum with frequent lifting and/or carrying objects weighing up to 50 pounds.	<b>50-100#</b>	<b>25-50#</b>	<b>10-20#</b>
<b>Very Heavy:</b> Ability to lift over 100 pounds with frequent lifting and/or carrying objects weighing over 50 pounds.	<b>Over 100#</b>	<b>Over 50#</b>	<b>Over 20#</b>
List any other physical requirements or bona fide occupational qualifications:			

**Note:** The purpose of this document is to describe the general nature and level of work performed by personnel so classified; it is not intended to serve as an inclusive list of all responsibilities associated with this position.